

St John the Baptist Catholic School



2019 School Performance Report



School Profile

St John the Baptist Catholic School is a Reception to Year 6 Co Educational Primary School with an enrolment of 311 students. The school has a rich history with the Sisters of St Joseph founding the school in 1935. Our vision grows out of our heritage as a school community within a solid Josephite tradition where love is in all things. St John's strives to develop the whole person intellectually, physically, socially and spiritually. This is achieved through an atmosphere of care and support, nurturing the child's gifts and wellbeing. Generations of families and parishioners, with their support, commitment and faithfulness, have helped the school community establish our identity as a strong and compassionate Christian community offering sound educational opportunities for our students. Our vision determines our mission. Our mission is to bring this vision to life, so that it becomes our lived reality. The school has 6 flexible learning spaces which enable students to learn in a variety of different ways. Some unique features of the school are our Reception to Year 6 Expressive Arts Specialist program and Physical Education program which is conducted in our Multi-Purpose Facility. As a Catholic School we look forward to working in partnership with parents and caregivers, building a cooperative relationship between home and school.

School Board

President Fr Anthony Kain

Principal Mr Todd Murfitt

Chairperson Mr Rob Smith

Treasurer Mrs Leigh Hastwell

Secretary Mrs Kylie Adams

APRIM Mrs Angela De Nadai

Board Members

Mr Marcus d'Assumpcao

Mrs Kim Reynolds

Mrs Renee Wilson

Mr Sava Politis

Ms Tanya Edwards



Agenda

1. Kaurua Acknowledgement of Country & Welcome led by Angela De Nadai
2. Opening Prayer led by Angela De Nadai
3. Apologies
4. Minutes from previous AGM
5. School Board Reports:
 - Principal – Angela De Nadai
 - Chairperson of School Board – Rob Smith
 - Finance
 - Parents & Friends
6. School Performance Report
7. General Business



Principal's Report

As a school, we are charged with a great responsibility of creating conditions where the development of the whole child and character can flourish. As a staff and Catholic school community, we take great pride in using our school logo and vision as our guide and a reminder to always put children first in every decision we make. Our school values continue to permeate all that we do and they are the basis upon which every decision is made. Our school motto, "In All Things Love" sums it up. We are witnesses of Christ in our actions, words and attitudes. If we cannot live up to our motto we cease to be of relevance. The staff are very aware of this and their demonstration of living witness is evident in the care, dedication and respect they have for each student and every family in the school. We are very proud of the staff and community of St John the Baptist. Our understanding of working together in partnership is our greatest asset.

St John the Baptist Catholic School in partnership with families, is a community which creates opportunities for encountering life to the full - in all its personal, religious, political, ecological and cultural richness.

Throughout 2019, St John the Baptist Catholic School continued to work towards a future which frequently presents new initiatives and constant change. Nurturing a love of learning in each child lies at the heart of our core business, learning and teaching. Teaching for excellence for each child requires acquisition of knowledge and skills as well as the seven General Capabilities of the Australian Curriculum, Literacy, Numeracy, Information and Communication Technology capability, critical and creative thinking, ethical understanding and intercultural understanding. In 2019 we have continued to encourage our children and young people to strive for excellence and aim to reach their full potential based on their uniqueness and individual talents and abilities.

St John the Baptist continues to improve educational standards through initiatives in all nine curriculum areas. The school community strives to apply best practice in teaching and learning which places the child at the centre of our professional endeavours. We continue to provide excellence and equity for all students by providing a challenging curriculum from which rigorous, relevant and engaging learning programs are developed that address individual learning needs.

There was significant work undertaken to make learning visible at St John the Baptist Catholic School in 2019. We saw the continued fit-out of new STEM labs and replacement of classroom technologies including new digital displays, quality sound systems and microphones to support inclusive education.

Digital Technologies - We welcomed Tom Melingakos to our staff. Tom brought his expertise in Digital Technologies to our school. Tom coached both teachers and students in the 3-6 Communities, assisting with digital literacy, problem solving and the technologies. Teachers met with Tom to break open the Digital Technologies Curriculum to provide students with authentic learning challenges that fostered curiosity, confidence, persistence, innovation, creativity, respect and cooperation. Tom began leading workshops on coding with the teachers and students. The students worked towards writing codes for a robot to follow simple instructions. The work continued with the R-2 Communities. This work complemented the STEM learning in the school which has been led by Lauren Breeding, Tina Ball and Lorraine Spencer. Our goal was to empower design thinking within the school community to create

"confident and careful creators and users of ICT" (*Living, Learning Leading Framework Catholic Education South Australia*).

At St John's we are proud to be implementing many aspects of Visible Learning into our classrooms to encourage students to be assessment-capable learners. Visible Learning is a professional development program which assists teachers to gain skills and knowledge to see learning through the eyes of students, in order to help children to become their own teachers; planning, driving and reflecting on their own learning.

Over the last two years we have collected data from students, staff and our community around what we believe a good learner looks like at St John's. From a great amount of feedback, we implemented teaching and learning around our 5 Learning Dispositions; being persistent, engaged, reflective, resilient and collaborative learners. Students will be focusing on the different dispositions each term and unpacking what a learner might look like, sound like and feel like when displaying each learning disposition.

This year we will continue the implementation of visual co-constructed learning intentions to ensure students understand the purpose of the learning and to encourage student monitoring and deep reflection which includes giving and receiving effective feedback.

An incredible amount of work was put into the draft version of our Master plan. Committees of students, parents, parish and staff contributed to a design brief that was clear, aspirational and full of excitement for learning and opportunities for engagement. Our Architect was chosen to carry out the development of the master plan and the results were very pleasing. The document was approved as was the submission for a grant. A number of committee meetings we held at both school and CESA level. We look forward to the commencement of the first phase of building in 2020.

Our reporting practices were refined further, with quality documentation completed leading to success and continued improvement in consistency across the school – through Seesaw, Scorelink and parent-student-teacher learning conversations. These will continue to grow as an effective reporting and engagement tool for parents. Our communication strategy was further developed with the enhancement of our website; developed use of the 'schoolstream' app and continuous reviewing of our school newsletter.

Teachers worked together to live out their vision statements for learning in their communities. The visions will continue to become a focal point for teachers into the future.

SCHOOL PERFORMANCE INFORMATION

As required by the "Schools Assistance (Learning Together- Achievement through Choice Opportunity)" Act 2008, St John the Baptist has produced an annual performance report. This report provides information in three key areas:

- Professional Engagement
- Key Student Outcomes
- Satisfaction CONCLUSION

On behalf of the entire school community, we thank the many groups and individuals listed below whom so willingly and generously contributed to make St John the Baptist Catholic School a rich and vibrant place of learning. A school community does not flourish without the support given from these groups. The efforts of each individual and group is both appreciated and valued.

- School Board
- Fr Anthony Kain - Parish Priest - School Board President
- Parish
- Parents and Friends
- Staff
- Students

We acknowledge and sincerely thank Fr. Anthony Kain for his spiritual guidance, dedication, commitment and support to our school community. He always takes an interest in the wellbeing of the students, works with St John the Baptist Catholic School Board, staff and parents of our community. I would like to thank Fr Denis Ssemuju, Deacon Paul Crowe, Helen Konieczny, Mary Anne Quinn and Heran Jayasuriya, Pastoral Associates and all who work in the Parish for their ongoing support of the school and the community.

I extend my sincerest gratitude to the School Board members, led by Chairperson Rob Smith. I acknowledge all 2019 School Board members: Sava Politis, Marcus d'Assumpcao, Kylie Adams, Leigh Hastwell, Simon McHugh, Renee Wilson, Toni Fitzgerald and Annette Diassinias. Thanks also to Leigh Hastwell - Treasurer and Pam Marks, Finance Officer for their guidance and sound financial management to ensure that once again the school finances and strategic directions remain well managed and secure. We wish Amy Stephan all the best as she retires from her role on the school finance committee. On behalf of the community, we thank you all most sincerely for your commitment and support of our school. Your presence on the school board has enriched our school in so many ways.

Thank you to all parents who give their time to help out at school. Your support helps so many children and also makes 'life' a little easier in the canteen, in classrooms and for excursions and outdoor activities. You are much appreciated! We acknowledge and thank our dedicated and committed Parents and Friends who work tirelessly to enrich our school and offer families and community support and accountability. The success of any school rests with the support of its community. We thank you for all that you have given to the school through the number of exciting initiatives such as school disco, movie night, quiz night, Calendar Art, Day on the Green, Easter Raffle, Mother's / Father's Day Stalls just to name a few. We thank our amazing Parents and Friends Committee.

I wish to acknowledge the enormous pride we have in our students. Their manners, respect and care of each other is commendable and a testament to the strong values of their parents. The children never let us down. They represent the school in sport and cultural events with pride. They participate in community events, excursions, extracurricular events and school activities with generous attitudes and admirable enthusiasm. We wish our 2019 graduating students and their families every success as they continue with their education. We sincerely hope that the values instilled in them at St John the Baptist will continue to provide the benchmark for their interactions with others into the future.

The Leadership Team- Toni Fitzgerald and Annette Diassinis. I would like to acknowledge the work of Annette Diassinis in her role as APRIM and Toni Fitzgerald (Learning and Wellbeing) who make up the Leadership Team. Their guidance, wisdom and professional leadership is a great support and is truly valued. Toni and Annette provided leadership stability and contribute significantly; I thank you for your willingness to be involved, to share your wealth of knowledge and pastoral care of the whole community.

I would also like to thank and acknowledge the very competent, professional, dedicated and caring teaching, administration and support staff at St John the Baptist who do a wonderful job to provide for each child's learning and welfare. The staff of St John the Baptist is highly professional, adaptable, committed and enthusiastic. They give of their time generously and we sincerely thank each one of them. The teaching staff works tirelessly to their sacred vocation of teaching and caring for the students in our school. I would like to acknowledge the valuable work provided by the Education Support Staff, Office and Admin Staff, Canteen, Grounds person and WHS Coordinator. We are privileged to have a tremendous team providing all the support that we need to give our children an excellent start and foundation for further education. I sincerely thank each of our staff members for their commitment to our children and our community.

I know that 2020 will be a year of continued change and growth leading to educational excellence and success for our students.

Angela De Nadai
Acting Principal



Chairpersons Report

The St John the Baptist Catholic School Board acts in an advisory way providing advice and support to Todd Murfitt as School Principal in areas including strategic planning and policy review.

The St John the Baptist Catholic School Board for 2019 comprised of Fr Anthony Kain (President), Todd Murfitt (Principal), Angela DeNadai (Acting Principal), Rob Smith (Chair), Kylie Adams (Secretary), Leigh Hastwell (Treasurer), Renee Wilson, Marcus D'Assumpcao, Sava Politis. We also had two new valuable committee members Kim Reynolds and Tanya Edwards.

We also welcomed acting APRIM Annette Diassinas for a short period of time and thank her for her contribution and care.

The Finance Committee comprised of Todd Murfitt, Pam Marks, Angela DeNadai, Leigh Hastwell and Rob Smith.

2019 was another challenging but rewarding year at SJBCS and it was an honour and a privilege to represent the wonderful community on behalf of all the parents, faculty and students.

As always 2019 was a year that went by quickly, but I believe we achieved a lot in making our community a better place and a wonderful learning environment for our children.

Principal's reports, Finance reports and Staff reports were presented and tabled at each board meeting. These reports allowed for the Board to make informed decisions, approve spending and develop and approve policy updates.

The changes to the reporting structure by using See Saw as a going communication between children, teachers and parents is evolving and I'm sure we are seeing the benefits of this. Please use the parent teacher learning conversations as well to keep up to date on children's progress. We will monitor these communication tools to make sure we are meeting the needs of all students.

When the next stage of Master Planning is available to share with the community we will do so. Its going to be an exciting time for the whole community over the next few years.

We also had some discussions surrounding camps for our students so I'm sure you will hear some more about this exciting development soon.

The SJBCS community is one we can all be proud of and there are some people who make it such a wonderful place to educate our children.

Thanks, must go out to the many that contribute to the wonderful SJBCS

- The teachers and administration staff for their commitment to high standards that ensured SJBCS continued to be a rich learning environment for all students.
- The Finance Committee especially the work of Leigh Hastwell and Pam Marks for their diligence to ensure that we remain in a strong financial position.
- To the Parents and Friends Association led wonderfully by Lisa Mahoney and Mary Murray, the work they do ensures a bright future for our children by fundraising throughout the year. Special thanks to Lisa who has stepped aside from her duties on the P & F after so many wonderful years of service.

- To Father Anthony Kain and Father Denis Ssesmuju for the ongoing spiritual involvement in school life with strong ties with the Plympton Parish.
- To all other members of our school community that have volunteered to coach sporting teams, assisted on excursions, coordinate the school banking program, help in the classrooms and offer their time to make our school a great community to be a part of.

A very special thank you to Angela DeNadai who in the absence of Todd during 2019 stepped up and took on the Acting Principal role. Your dedication to this was invaluable.

Also, to the whole leadership team who took on extra responsibility during this time, thank you.

We as a board send our continuing support to Todd Murfitt and his family.

In closing I would sincerely like to thank the board members for their dedication and knowledge sharing throughout 2019. Your involvement is greatly appreciated.

Rob Smith
Chair - St John the Baptist Catholic School Board



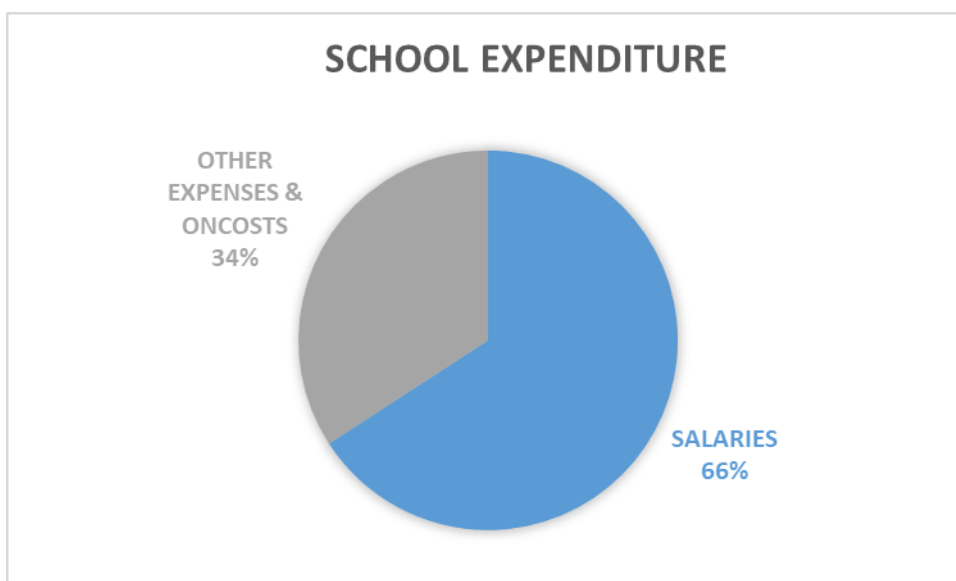
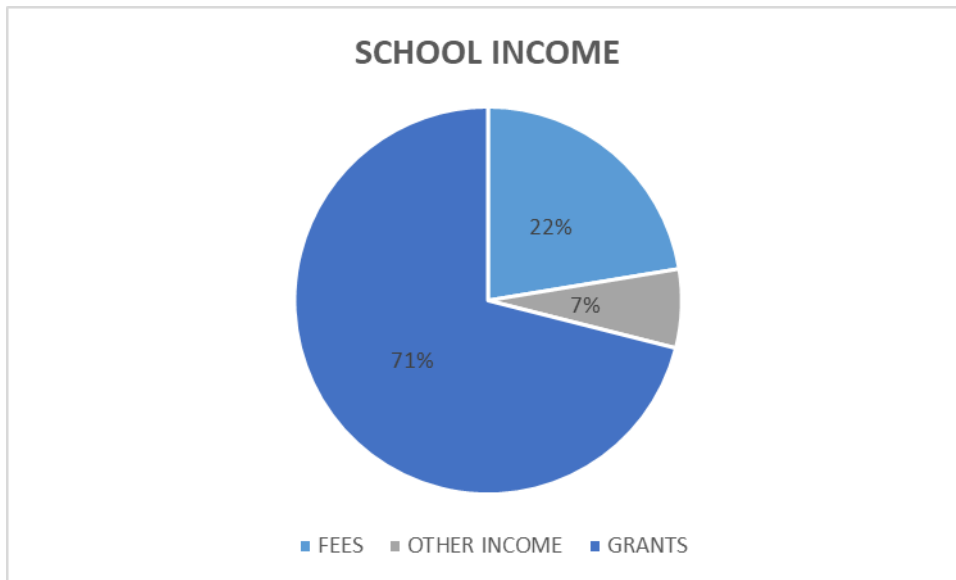
Financial Report

The following financial report is for St John the Baptist Catholic School for the 2019 School year.

Performance

Student numbers were 322 as at the August Census. These numbers will directly impact on the level of funding received from the Australian Government and the State Government each year.

Our cash flow has seen a bank balance as at 31st December 2019 of \$947,908.85 due to a conservative budget and extra grant monies received in December 2019. The graphs below is an indication of the Revenue and Expenditure for 2019 clearly showing the income stream for the school year according to the enrolment numbers.



Capital Expenditure

Fixed Equipment

- \$9218.73 was spent on extra staff lockers, Blinds for Transportable buildings, a new intercom system for Elizabeth for OSHC.

Furniture & Equipment

- \$19365.25 includes purchase of Sonos Equipment, Classroom furniture, TV's, iPhone and Amplifier.

Computer Equipment

- \$53441.63 includes purchase of Desktop computers, 19 staff laptops and 16 student laptops, both for use in 2020. Other items purchased were an iPad Pro and Swivel C series for Classroom learning.

Transportable Costs

- The school incurred initial set up costs for the transportable building that was established onsite in January 2019. The total costs including CEO Relocatable rent of \$12980.00, were \$41197.91. This also included capital already listed and other services

Master Plan Project

- An amount of \$18175.00 was incurred for Architect fees including concept drawings, pre-design and Consulting Service fees.



APRIM Report

As part of staff professional learning at the beginning of the year, all staff from Catholic schools were invited to a conference at the entertainment centre titled “**Live Learn, Lead Together**”. There were many highly respected presenters both local and from overseas, Bishop Greg O’Kelly, Fr Philip Marshall, Dr Kent Hoffman (Theologian & Psychologist), Robyn Moore (Educator and Multi skilled communicator) and Dr Neil McGoran(Director of CstholivEO). Bishop Greg O’Kelly stated “The Church could not be church without you”, we are all crucial to the success of this mission. Pope Francis said “no teacher is ever alone, his or her work is shared with other colleagues and with all the education community to which they belong”. We are called to be Christ for others.

Another theme of the day was “each one of us matter infinitely and absolutely”. Everything Jesus did in the gospel was an expression of his love. Examples of a “Father” of tenderness were presented and the question posed – “how do we show tenderness to those in our society?”

We were also taken on a journey through the history of Catholic Education and its many changing faces over the years, in particular the last 175 years. As educators/staff in a Catholic school we were challenged to develop and draw on strategies that will lead Catholic Education to new levels of excellence. How does this translate into our schools and compete with global trends? We start with the basic, remembering that *Catholic Identity* is at the heart of our work.

The final key message of the day was “**May we have the courage to continue to be or become; outstanding leaders for the world God desires and true agents of change in our parishes, schools, offices and in the world**”.

In Term 2, I accepted the role as Acting Principal while Todd was on leave and Mrs Annette Diassinias assumed the role of APRIM for the remainder of the year. It provided me with another avenue to share my skills and grow as a leader. The opportunity was both challenging and rewarding. I was able to continue to build strong relationships with the leadership team, community and regional leadership members.

Faith in Action

Masses and liturgies continued each Wednesday, students joined parishioners at Mass. The Church has a rich tradition of formal and informal styles of prayer; it is here that students gave witness to the Church’s signs, symbols and rituals to celebrate the life, death and resurrection of Jesus who continues to be present to the community. On June 24th we celebrated the Feast of the birth of St John the Baptist by having a whole school Mass.

St Mary of the Cross MacKillop was celebrated with a Whole School Liturgy of the Word.

Sacraments

Last year we had a number of students enrolled in the Sacrament program. The Sacraments of Initiation were Reconciliation, Confirmation and First Communion. St John the Baptist Sacramental Team which comprises of the Parish Priest, APRIMs and Pastoral Associates work in collaboration with St Mary’s Memorial and Our Lady of Grace School, Glengowrie. There were families from other neighbouring Catholic and Government schools who also joined the program at St John’s. Visiting and working with families in their homes to guide them on their special journey was both community building and rewarding. The Sacrament of Confirmation was held at St John the Baptist Catholic Church with Fr Philip Marshall presiding at the ceremony. The Sacrament of First Communion was also held at St John the Baptist Catholic Church where students celebrated receiving the Sacrament of First Communion as part of the

parish Saturday and Sunday Service. The students were well received by the parish community and the support of their faith journey was very affirming to both the parents and students.

Sustainability

Bob Nicholls (Isaac's Grandfather) continues to volunteer at the school every Monday. Aside from looking after our garden and vegetable garden, he also works with students guiding and informing them in growing vegetables and fruits. We have harvested pumpkins, zucchini, strawberries and more. The students have delighted in observing the different stages of growth and the delicious tastes of organic strawberries.

The school successfully applied for a grant to develop a Butterfly Garden near the Nature Play. We look forward to lots of planting in 2020

Made In The Image of God

*For it was you who
Formed my inward parts;
You knit me together in my mother's womb.
I praise you,
For I am fearfully
and wonderfully made.*

Ps 139

The program covers four strands:

Being Human, Being Sexual, Being Moral, Being Connected

Each Strand begins with a Living Catholic Tradition statement presenting Church teaching relevant to the Strand.

The program supports parents in their role as the first and foremost educators in human sexuality. Through implementing this program, our school ensures that parent partnerships are highly valued and are continually strengthened and enriched.

Outreach Programs

Throughout the year students were involved in many outreach programs recognising that Christians are called to create and support institutions, networks and organizations that enhance people's opportunities for the fulfilment of human potential.

St John's supported Catholic Charities this year and a number of activities were planned including baking for ST Vincent de Paul. Throughout the year the school community supported many missions such as Project Compassion, winter appeal – clothing for homeless, Catholic Charities and the Christmas Hamper drive.

Just Leadership Day

The students were involved in discussions and interactive exercises to help them understand more about how we all can combat poverty and injustice. The opportunity provided students with valuable experiences so they would be able to take back plenty of ideas and activities to others in the school. Students soon realised that choices are made every day, some good and

some not so good. These choices have an impact on our world and the people living in it.

ReLAT

The Year 4 students participated in ReLAT Religious Literacy Assessment Tool in Term 3. This assessment is online and the format is very similar to that of NAPLAN. The assessment was developed by the Catholic Education Office for all Year 4 students in Catholic Schools in South Australia. Approximately 40 Year 4 students sat the test and scored within the 70th percentile in comparison to all Year 4 classes in the Diocese whose average score was in the 70th percentile. St John's school average is 1.0% above the state average.

I thank God for the many blessings we received throughout 2018 and the support and guidance of Fr Anthony Kain (PP), Fr Denis Ssemuju and the Parish Team. I would also like to thank Mr Todd Murfitt, the staff and community of St John the Baptist for their continued support throughout the year.

"Let us rejoice and thank God for giving us such solid proofs of his love. Mary MacKillop 1877"

**Angela De Nadai on behalf of Annette Diassinias
Acting APRIM**



Inclusive Education Report

In 2019 St John the Baptist Catholic School supplied student information to Nationally Consistent Collection of Data (NCCD) on all students who were having adjustments made to the curriculum. This process continued to encourage staff to become more accountable for the learning of these students. Teachers consulted regularly with parents, students and Toni Fitzgerald to develop SMART goals for the Individual Education Plan (IEP). These goals were continually reviewed and updated throughout the year. Adjustments to the curriculum are documented which enable all students to access the curriculum on the same basis as their peers. These were documented on an Individual Education Plan for all students who we identified as having a disability or for children who needed extra support in particular curriculum areas or with behaviour/well-being. All meetings held to discuss student learning were documented; student work samples were collected and teacher planning was used as evidence for NCCD. Teachers were also given time to develop specific learning programs for children on an IEPs. Education Support Officers were also given the opportunity to participate in professional learning and they share their new learning through ESO meetings.

Level of Adjustment	Number of students	Percentage
Quality Differentiated Teaching approach	14	4.5%
Supplementary	29	9%
Substantial	11	3.5%
Extensive	2	0.6%
Number of students entered into NCCD as of Week 5 Term 2	56	17.8%

- Two teachers have attended NCCD training day.
- Coordinator attended Coordinators Day.
- Teachers have participated in professional learning conducted by coordinator around NCCD process, adjustments at school level, exploring NCCD website; examples of evidence and participating in moderating activities.
- Teachers have been released to work with coordinator to discuss children at risk, adjustments that need to be made/are being made at class and school level and to identify the level of adjustments.
- Reviewing PAT data to identify children at risk.
- Leadership review the needs of students in the school and identify programs/support/staffing needed.
- Onenote tab developed in each child's page where adjustments are recorded and continually updated, evidence of level of adjustments can also be saved here as well as goals.

Teachers continue to use **Differentiation as an Adjustment**. Differentiating the curriculum is an adjustment. **“Differentiation is defined as a response to the cognitive, affective, social and physical characteristics that distinguish what and how students learn. A classroom where learners are provided with equal opportunity to learn, but are not expected to learn the same curriculum in the same way in the same time is the context that exemplifies differentiation. Respect for individual differences among and between learners is a definition of differentiation.”** Sandra Kaplan (2006)

In July data is entered into NCCD. The category for the disability and level of adjustments are entered and evidence is collected by teachers and the school that demonstrate that reasonable adjustments have been made for a minimum of a 10 week period.

We continue to have a number of children accessing Occupational Therapy, Speech Therapy, Psychology and other services during the school day. We offer a space for these specialists to work at school with the students. Families organise this support and we continue to support and encourage children to access these specialist services during the school day. Throughout the year, we have also accessed support for our students from CAMHS, Autism SA, Stronger Families and applied for grants from CESA to assist the students in our school.

Toe by Toe was introduced later in the year. **Toe By Toe** is designed to help anyone who finds reading difficult. This includes weak readers of all ages who struggle to decode or those with dyslexic difficulties. This program is run by Teresa Mori, a Curriculum ESO. Teresa has used the program previously and reports growth to leadership and teachers of children involved in the program.

The Sensory Program continued in 2019 for children who need support with regulating their bodies, feelings and emotions. This program was overseen by Jess O'Rielly, an OT who worked at our school in Term 1 2019 as a Curriculum ESO. Learning Intentions and Success Criteria were also developed for the program and communicated with the students involved.

We also welcomed farewell Briony Lucas at the end of 2019 an ESO staff member. Briony was successful at winning her first position as an Occupational Therapist. We continued to access support from consultants at CESA from the Students with Disability and the Behaviour Team.

Toni Fitzgerald

Parents & Friends Report

On behalf of the Parents & Friends Committee it gives me great pleasure to report on the activities coordinated by the St John the Baptist Catholic School P&F for 2019.

Our goals for 2019 were to continue to build the community spirit of the school through an increase in family based activities and to raise funds for school based projects.

The committee for 2019 was:

Lisa Mahoney – Chairperson, Mary Murray – Deputy Chair, Todd Murfitt - Principal, Pam Marks (does not attend meetings) - Treasurer, Bernadette O'Rielley- Teacher Representative
Committee Members – Darren Roles, Tash Panazzolo, Karen Harvey, Jo Fitzgerald, Beth Tamm, Megan Spokes, Megan Kloeden, Lisa Powell, Keely Yates, Alana Quinn, Nat Thompson Jo Evans, Sally Paparella and Gregor Dingwall.

We are yet to nominate our P&F representative on the School Board.

In consultation with the teachers we continued our work with Parent Representatives for each class. These Parent Reps were to become the key people to liaise with and send information out from the P&F to our school community. They assisted and rallied together helpers for community activities such as Mothers' & Fathers' Day Stalls etc. More importantly they were the initiator of connections between the families from their class. We thank Tash Panazzolo for her continued commitment to overseeing this process.

We would like to take this opportunity to sincerely thank our outgoing P&F representatives who have contributed to the life of SJBCS – Sally Paparella and Lisa Mahoney who has served on the committee for the length of Leo's schooling @ St John the Baptist. We are pleased to share that most of our P&F team are ready to be back on board for 2020 and we look forward to a contingent of other parents who may join us! With a bigger group of parents willing to help out, we'll look to again create sub committees for each event.

2019 Activities included:

- School Discos
- Family BYO Dinner/ Picnic on the oval
- Easter Raffle
- Isaac's Colour Run! It is a fantastic fundraiser and we particularly thank Karen Harvey for her total commitment and coordination of this event – loved by both kids and parents!!!
- SJBCS Biannual Ladies Night – Led by Mary and a wonderful subcommittee.
- Mothers'/Fathers' Day stalls
- Art Calendars
- Providing morning tea for beginning of year and new parent meetings
- Pancake Tuesday Cooking

With these activities the community together raised approximately \$14,800, these funds will be used to fund school projects.

2020 Proposed Activities

- School Discos
- Family Shared Picnic on the oval
- Easter Raffle
- Isaac's Colour Run
- Our Biannual Quiz Night
- Mothers/Fathers Day stalls
- A Day on the SJBCS Green
- Wine Drive
- Oyster Drive
- Pancake Tuesday Cooking

We are mindful to balance community events with fundraising ones and also to consider all of school events so that we don't put undue stress on our families either financial or time commitments.

As a parent committee we would like to thank Todd Murfitt, Bernadette O'Reilly and all of the staff and school board for their support. In closing we would like to thank the 2019 P&F committee members for their shared minute taking, commitment to sub committees and the generous giving of their time and efforts during 2019; your commitment to our school community is so valued!

Lisa Mahoney
Retiring Chairperson



WHS Report

Year of Report: . 2019

Report Period: From start of year – End of year

Incident Reports

Accident / Incident / Near Miss / Hazard Reports	Number	Description
Accidents / Incidents*	6	Hit on head by ball (2), Slip and fall (2) stung by Bee, hit by falling object
Near misses	0	
Hazards	0	
First aid only	6	See above
* Lost time injuries (from the accidents/incidents reported)		
New Workers Compensation Claims	0	
Bullying Complaint investigations	0	
STUDENT RELATED:		

*** Worksites can include tables/graphs from Rapid Incident Database here

SafeWork SA Union Matters

Notifiable Incidents / complaints

Date of Incident/complaint	Incident ID#	Incident Details	Actions from SafeWork SA e.g. SWSA Action Letter, Prohibition / Improvement Notice	Date of Notice Sign Off
		Nil		

Union Matters

Union right of entry

Date of attendance	Alleged contravention	Findings
	Nil	

Correspondence received

Title of document	Author	Date presented to staff/actioned
New Bulling poster	CEO	3/2/2019
Learning Manager Module/s for 2019	CEO	28/1/2019

Policy / Procedure

Title of policy/procedure	Date presented to staff
Policy and procedures are now covered in online training: policies covered in the reporting period include: <i>Equal Employment opportunities & WH&S modules</i>	1 st Semester & 2 nd Semester

Audits

Type of Audit	Corrective Actions Identified (e.g. # NCR's issued, observations etc, areas requiring action)
RCD & Emergency Lights Testing, test & tag	Occurred during Xmas break
Smoke alarm Testing	1 per year – done during Xmas break
Emergency procedure scheduled -	1 scheduled each term

Training

Title	Provider	Date completed	# attended
<i>Equal Employment opportunities & WH&S modules</i>	CIS	1 st Semester	All Staff
First Aid training	Red Cross	2 nd term	All Staff

WHS Activities completed

Activity	Date completed
<i>WHS Committee meeting held week 9 of each term.</i>	<i>Dec 2019</i>

Report prepared by: WHS Coordinator

Date: 10/3/2020



English as a Second Language Report

In all schools across Australia, the Commonwealth Government provides funds to establish English as an Additional Language (EAL) Programs for children who are expected to speak or understand a language other than English in their home for a reasonably high percentage of their time.

The amount of EAL funding that each school receives is dependent upon the number of EAL students with the highest needs, meaning that their skills in speaking, reading, writing and comprehending English fall below a certain level.

In 2019 we:

- Collaborated with the CEO EAL Co-ordinator
- Collected EAL students' writing- written language, assessed, and moderated this data with EAL Coordinators within Catholic Education
- Collected, assessed and moderated oral language data for EAL reception students
- Accessed resources for Classroom Teachers to use
- 32 students were assessed
- Our Improvement Plan for 2020 is to collect data on the new students at the school to determine who needs support, coach teaching staff through analysing student work samples by provide professional learning to staff regarding the EAL levels with a long term goal of sending two new staff members to the EAL training to build capacity.



Little JB's Report

The Little JB program is a combination of our school transition program run for children who are starting at our school and a group of Child Care Centres that attend our school to expose them to our school to the community, which helps build community relationships and enhances our growth. Our support materials also helped with the business development of the program and the school which consisted of brochures about our school and the Little JB Program. Families had tangible material to read and refer to enable a decision or future thought.

In 2019, the Little JB Transition Program evolved from an hour and a half program to a full day program with a fee being charged for 15 weeks prior to starting school.

The Little JB program has been designed to introduce the children and their families to St John the Baptist Catholic School. It is based on the Early Years Learning Framework of belonging, being and becoming. During their time at the school, we introduce the children to the daily routines of school life and the environment to ensure that they have a smooth transition to school life. The children are exposed to the Reception teachers, can borrow books from the Library, use the canteen and participate in the school events eg Sports Day, Colour Run. They also participate in STEM, literacy and numeracy activities, fine motor skills, gross motor skills and have teacher lead activities.

At the beginning of the program they receive a Little JB transition T-shirt which is their uniform and at the end they receive a Backpack made by the children with all the work and photos that they have created and participated in.

Throughout this time, there is strong emphasis on building relationships with the children and parents to ensure they feel safe and secure and help them work through their anxieties and separation issues as this is an overwhelming experience for children and parents alike.

I visit the Kindy and childcare centres the children attend alongside the Reception teachers and place the children in classes for the following year.

The Little JB Program for the transition and the Child Care visits have proven very successful, in 2019, as the school gained 13 new family enrolments from the childcare program. For those children who were enrolled into our school and participated in the Little JB Transition program have not had any separation issues, tears and have felt part of the school community.

School Performance Report

Professional Engagement

St John the Baptist Catholic School is a Catholic Co-educational Reception to Year 6 school of 322 enrolments that caters for the diverse needs of families and children in the Plympton and surrounding area. Our prime aim is to provide a happy, safe and vibrant learning and pastoral environment where our faith is lived and modelled through Christian values and beliefs. Partnership between home and school is therefore essential. Specific programs are in place to support children with learning disabilities/adaptive education, English as an Additional Language learners and children with social and emotional needs.

Our classroom and outdoor learning facilities are outstanding and complement children's learning programs. Almost all of our enrolments come from family referrals, word of mouth as well as many old scholars. Performing Arts, Japanese and Physical Education and Health are specialty areas for the children's learning. We offer a healthy Canteen, private Instrumental Tuition and an extra-curricular sports program.

Student Enrolments

In 2019 we became a Reception to Year 6 school.

	Boys	Girls	Total
Reception	33	32	65
Year 1	28	23	51
Year 2	20	26	46
Year 3	18	27	45
Year 4	16	16	32
Year 5	17	20	37
Year 6	23	23	46
	155	167	322

NCCD Students with Disability = 0.17%

Student Attendance & Management of Non-Attendance

Student Attendance is managed and recorded using the CeSIS (Catholic Education Student Information System) and SMS texting using the CeSIS system. Student absence is monitored closely and followed up as necessary. Parents are encouraged to ring the school (8293 6280) or SMS (0409 793 402).

Dealing with Non-Attendance of Students

1. Parent rings/SMSs the school and reports the absence
2. We ask for the student's name, class and reason for absence
3. Class teachers are informed
4. It is cross referenced with the Absentee Roll Class List and those names that are not entered into the system are done so by the office

We ask that parents ring in before 9.30am with the absence information.

We ask that the teachers have their absence list completed by 9.15am.

For long term absences parents are required to write a letter to the class teacher and Principal informing the school of the absence and the length of absence.

Unsatisfactory reasons for absence are referred to the Principal via the teacher. The Principal will then contact the family. The Principal will ring the Department of Education and Child Development (DECD) officers if attendance is unsatisfactory.

Student Attendance by Year Level

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	94.68	93.40	92.55	92.01
Year 1	96.48	94.96	93.48	95.43
Year 2	95.65	95.95	93.52	95.18
Year 3	93.63	93.50	91.37	92.27
Year 4	95.07	97.01	94.47	91.51
Year 5	93.04	91.67	92.75	91.39
Year 6	95.38	94.56	91.76	81.79
Averages	94.84%	94.43%	92.84%	91.36%

Indigenous Enrolments

Reception	1
Year 1	0
Year 2	2
Year 3	0
Year 4	1
Year 5	0
Year 6	0
Year 7	0
Total	4

Post School Destinations

Our Pathway schools are Cabra Dominican College and Sacred Heart College. Other school destinations after Year 6 are CBC, St Michaels, St Marys, Emmaus Christian School, Unley High School, Flinders Park Primary School, Mitcham Girls High, Plympton International School and Unley High School.

Staff Qualifications

Diplomas	35%
Bachelors	67%
Graduate Certificates	27%
Masters	15%
Certificates	10%
Lead Teacher	0.2%

Staff Professional Learning

Our staff participated in a variety of Professional Learning activities. These included:

SEQTA Training, Live Learn Lead, STEM, Sensing Feeling Thinking, National Consistent Collection of Data (NCCD), Language Teachers Meetings, Visible Learning, Senior First Aid, Basic Emergency Life Support (BELS), Equal Opportunity, Privacy, Workplace Health & Safety Training, Information Security Awareness, Mandatory Notification, Records Retention Schedule for Non-Government Schools, Legalities in the Workplace, Mindfulness, SACPPA, Directors Days, Reading Essentials – Big 6 of Reading, Creating Effective Assessments, Halt Summit, High Reliability Schools, AITSL Steering Committee, Communities at Work, Seesaw, Theology, Screening & Verification Training, Promoting Continence, Crossways, NAPLAN, Child Protection, Writers Notebook

School Events & Programmes

We provide a number of activities to enrich the lives of our students:

Programmes – Adaptive and Special Education, Enrichment/Special Interest activities (eg: buddy class programs), Reading Recovery, Book Week, Student Leaders, SRC, Sports Day, Year 6 Leadership Program, Environmental Group (Worm Farm and Recycling), Year 6 Aquatics, Tri Skills, Year 6 Canberra Trip, Year 6 Fundraising (Bake Sale, Sausage Sizzle etc), Parent Reading Workshop, Parent Maths Workshop, Cooking Program, Bike Education, National Simultaneous Story Time, Commbank Smart Start Program, RAA Street Smart, St John's First Aid and Premier's Reading Challenge.

Catholic Culture – Liturgies, Masses, Retreats, Parish Sacramental Program, Shrove Tuesday, Project Compassion, Caritas, Feast Days, Ripple Effect Support Group and MITIOG (Made in the Image of God).

Arts - Choir – sang at Catholic Schools Music Festival, Nursing Homes, Recitals, Masses, Sacraments. Private Instrumental Tuition Program, School Concert (biennial) and Instrumental Evenings.

Extracurricular – Sporting activities and tournaments – cricket, football, t-ball, basketball, netball, kanga cricket, soccer, handball, swimming, lacrosse, cross country, athletics and touch football carnivals. Sports Clinics, Bike Education (Year 4/5's), Crows Cup and School Banking.

Other events have included:

School Discos, Principal's Tours, New Parents Dinner, P&F Functions (Mum's Weekend, P&F Picnic, Easter Raffle, Entertainment Book, Mother's/Father's Day Stalls, Dads Days), Isaac's Colour Run, Harmony Day, Carly Ryan Foundation Session and Walk Safely to School Day.

NAPLAN

The Australian Government requires schools to publish NAPLAN Data Comparison results to their community each year.

Our teachers use the data from the National Literacy and Numeracy (NAPLAN) testing to design learning programs which we hope will further support all of our children, wherever they may be on their learning journey.

In 2019 our school took part in online NAPLAN testing for the first time.

Please find below the tables for each of the Year Levels for 2019 NAPLAN results.

Year 3

	Students Participating	2018 % who achieved the National Minimum Standard	2019 % who achieved the National Minimum Standard	Comparison
Reading	43	97%	100%	3%
Writing	43	97%	100%	3%
Spelling	43	89%	100%	11%
Grammar & Punctuation	43	95%	98%	3%
Numeracy	42	97%	95%	2%

Year 5

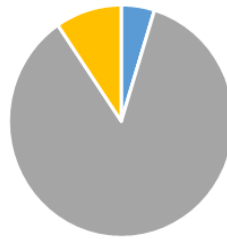
	Students Participating	2018 % who achieved the National Minimum Standard	2019 % who achieved the National Minimum Standard	Comparison
Reading	36	100%	97%	3%
Writing	37	93%	97%	4%
Spelling	35	98%	97%	1%
Grammar and Punctuation	35	89%	94%	5%
Numeracy	36	98%	97%	1%

Surveys

Meet & Greet Night Survey

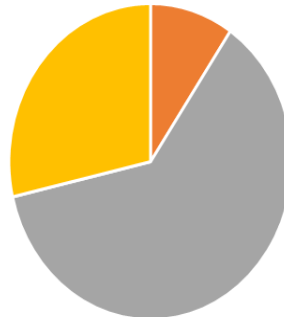
Parents were surveyed in regards to our parent Meet & Greet the teacher night.

Preferred Night for Meet & Greet



- Day session (eg: 2pm)
- After school session (eg: 3.30pm)
- Evening session (eg: 6.30pm - similar to this years format)
- Staggered times on the same day

When would you prefer Meet & Greet?



- Answer Choices
- Week 1 - Term 1
- Week 2 - Term 1
- Week 3 - Term 1

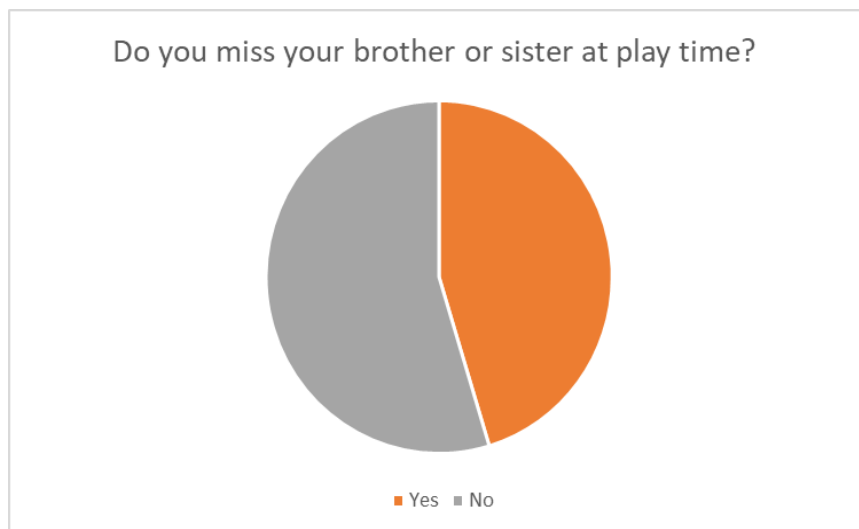
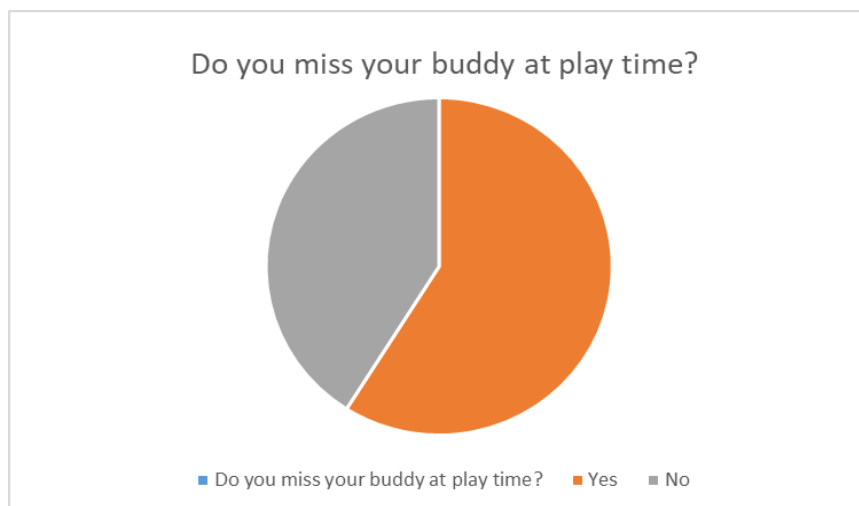
Would you like a creche for Meet & Greet



- Answer Choices
- Yes
- No

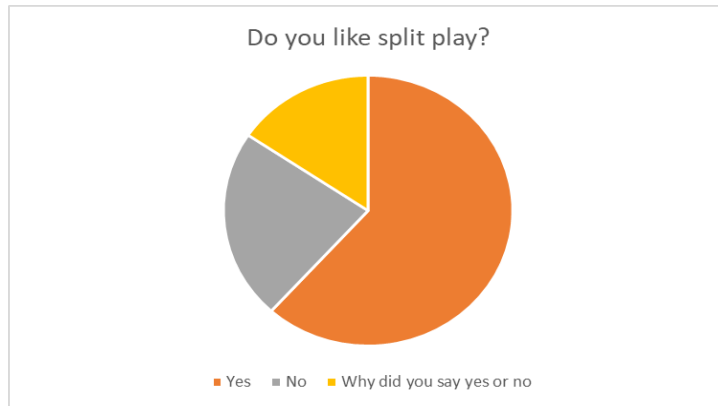
R-2 Play Time Survey

Reception to Year 2 were surveyed about our split play time.



3-6 Play Time Survey

Year 3 - 6 were surveyed about our split play time.



Staff Survey

The school staff were surveyed.

