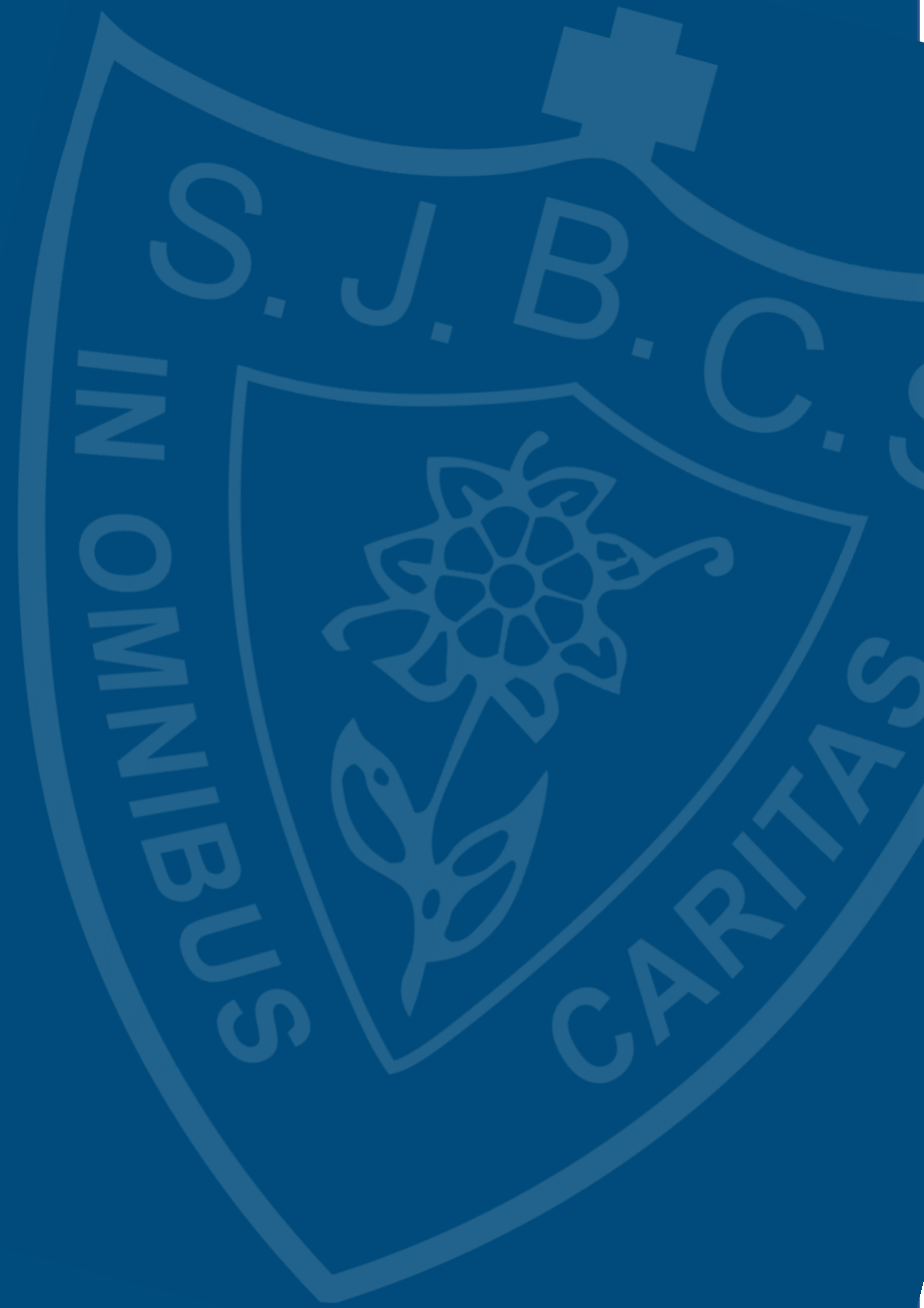


St John the Baptist

Catholic School



2021 School Performance Report

This report is a requirement of the Commonwealth Government as outlined in the Schools Education Act 2013.

Introduction

St John the Baptist Catholic School is a coeducational school catering for students from Reception to Year 6. The school is a welcoming, vibrant, faith filled community, where we work together with families to grow each child's educational and spiritual development, inspired by the service of St Mary of the Cross Mackillop. Our school motto "In Omnibus Caritas" (In All Things Love) is a guiding principle in all that we do.

The Australian Curriculum is implemented at St John the Baptist Catholic School from Reception to Year 6 which sets the expectations for what students are taught across the various learning areas. The learning progress of each child is monitored, supported and developed and continuous feedback is provided to each student and their family.

Social and emotional learning is taught explicitly across the school. We wrap our students in a Circle of Care which includes support from a school chaplain and school counsellor.

Extracurricular activities include opportunities for students to excel in the sporting arena, as well as the expressive and performing arts and music.

As a Catholic School we look forward to working in partnership with families, building a cooperative relationship between home and school to develop thriving, capable learners.

Student Enrolment Numbers

For the 2021 Year our enrolments were as follows:

	Male	Female	Total
Reception	27	37	54
Year 1	30	24	54
Year 2	25	28	53
Year 3	25	25	50
Year 4	21	24	45
Year 5	16	23	39
Year 6	10	15	25
Totals	154	176	330

There were 6 Indigenous students enrolled at St John the Baptist Catholic School in 2021. Sixty three students received inclusive education resourcing with numerous non funded students also receiving various levels of support. The school also provides support for the 22 students identified through the English as an Additional Language scaling process.

Student Attendance & Management of Non-Attendance

Student Attendance is managed and recorded using SEQTA Teach and SMS texting systems. Student absence is monitored closely and followed up as necessary. Parents are encouraged to ring the school (8218 3300) or SMS (0409 793 402).

Dealing with Non-Attendance of Students

1. Parent rings/SMSs the school and reports the absence
2. We ask for the student's name, class and reason for absence
3. Class teachers are informed
4. It is cross referenced with the Absentee Roll Class List and those names that are not entered into the system are done so by the office

We ask that parents ring in before 9.30am with the absence information.

We ask that the teachers have their absence list completed by 9.15am.

For long term absences parents are required to write a letter to the class teacher and Principal informing the school of the absence and the length of absence.

Unsatisfactory reasons for absence are referred to the Leadership Team via the teacher. The Leadership Team will then contact the family. If any child/children's attendance is deemed unsatisfactory the Principal will follow up with the relevant authorities.

Student Attendance by Year Level

The average student attendance rate in 2021 was 93.75%.

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	93.5%	93.1%	92.8%	94.0%
Year 1	95.5%	94.1%	94.7%	95.2%
Year 2	92.9%	92.6%	91.9%	93.5%
Year 3	93.8%	94.3%	93.5%	93.9%
Year 4	93.3%	93.6%	93.2%	93.1%
Year 5	94.3%	94.2%	93.2%	93.8%
Year 6	95.1%	96.0%	95.3%	92.2%
Averages	94.0%	93.8%	93.4%	93.8%

Post School Destinations

Our post school destinations for Year 6 students are Cabra Dominican College, Sacred Heart College (Middle School), Nazareth Catholic College, St Mary's College, Emmaus Christian College, Plympton Primary and Plympton International School and Urrbrae Agricultural High School.

Human Resources

In 2021, St John the Baptist Catholic School had a total of 24 teaching staff (made up of 21 females and 3 males) and 18 non-teaching staff (made up of 12 females and 6 males).

In 2021, no staff member identified as Indigenous.

Staff Qualifications

In our school, we are very fortunate to have staff committed to lifelong learning. The breakdown of qualifications of St John the Baptist Catholic School staff are as per table below:

Certificates	12%
Graduate Certificates	26%
Diplomas	29%
Bachelors	71%
Masters	10%

We have a number of staff members with two or more qualifications in education and associated studies.

NAPLAN

In May of 2021 NAPLAN testing resumed after not taking place in 2020 due to the impacts from the COVID-19 pandemic. Children sat all tests online with the exception of the Year 3 writing test which was completed on paper. St John the Baptist Catholic School continues to have a high participation rate with 100% of Year 3 and 5 students completing their tests.

% of students who achieved the National Minimum Benchmarks

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	100%	100%	100%	98%	100%
Year 5	95%	95%	97%	100%	95%

From the 2019 results there has been steady growth in the areas of Year 3 Reading, Year 3 Number and Year 5 Spelling. When compared to all Australian children, St John the Baptist School students are either close to or above in all areas with the exception of Year 5 Numeracy. Further comparisons can be found on the My School website.

2016 2017 2018 2019 2020 2021

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Compare to Students with similar background All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	442	413	414	430	410
Year 5	505	476	523	501	481

NAPLAN participation for this school is 100%
 NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

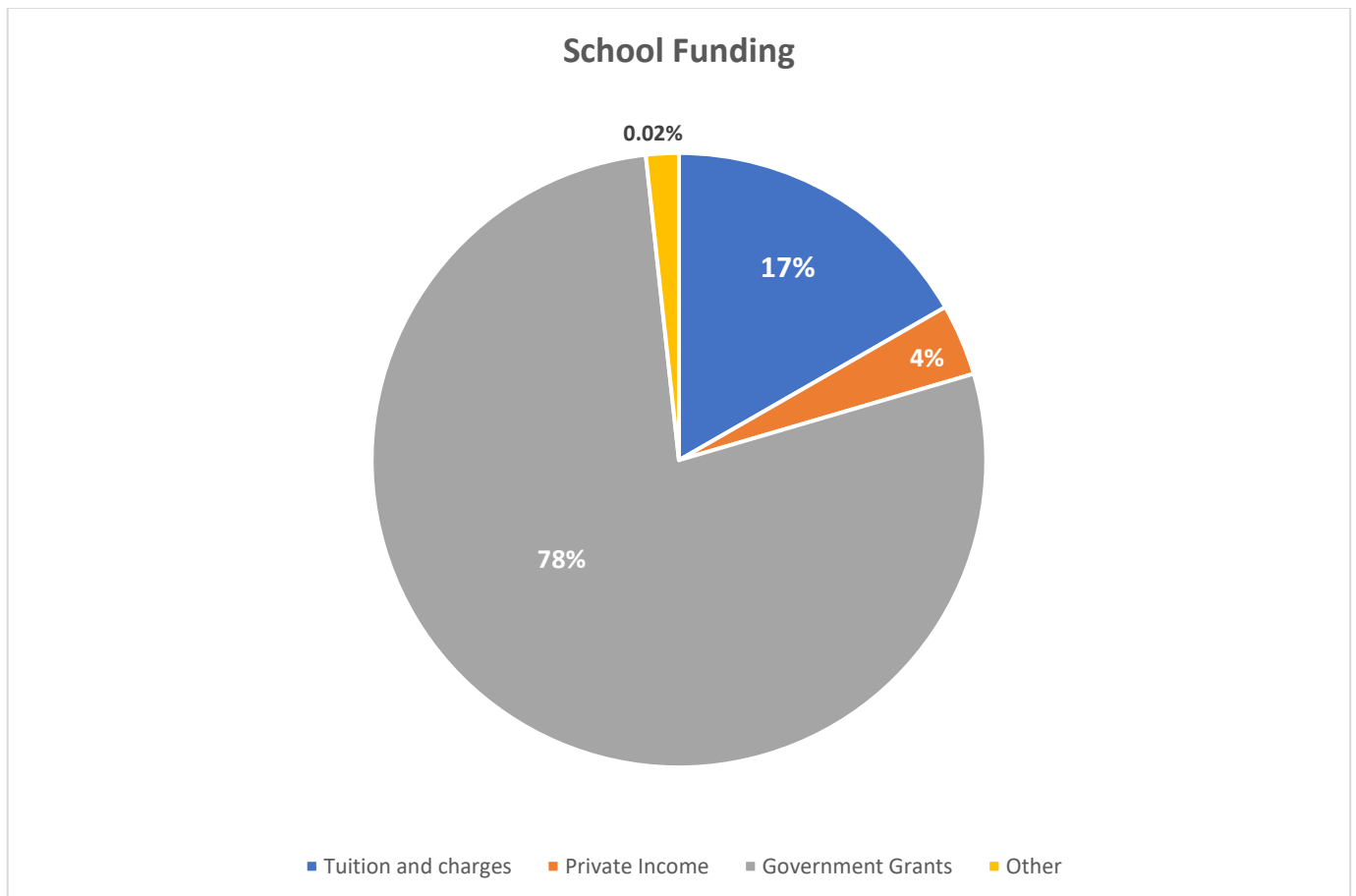
^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

School Funding

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

- Government Funding
- Tuition and charges
- Private Income

The graph below shows the school income broken down by Government, Fees and Other. In 2021, in recognition of families continuing to be impacted by the COVID-19 pandemic, the South Australian Commission for Catholic Schools (SACCS) announced a number of initiatives to reduce the financial burden. This included fee free tuition for all Reception students joining the 2021 mid-year intake at a Diocesan school.



Value Added Programs

St John the Baptist Catholic School offers many educational experiences and celebrations that provide special opportunities for students, staff and the wider community.

St John the Baptist offered the following programs for the benefit of students in our school:

- Playgroup
- Little JB's - a transition program for children starting in Reception
- Buddy classes
- Educator support – for students identified as requiring additional support
- Literacy Intervention Program - Playberry
- Mini Lit Program
- Sensory Movement Support
- Wellbeing Program – wellbeing days, whole school social-emotional language
- School Chaplain
- School Counsellor

Our Catholic Identity

The United Nations declared 2021 as the International Year of Peace and Trust, the International Year of Creative Economy for Sustainable Development. Pope Francis' message for 2021 was "A culture of care as a path to peace". After an "unprecedented" 2020, everyone was praying and striving for some peace in 2021.

Our first professional learning morning as a staff was based at Mary MacKillop Bethany Centre, Kensington. We welcomed the new Principal, Mr Todd LaForgia. Sr Mary Ryan spoke to the staff about the life of St Mary MacKillop. She shared with us part of a letter that St Mary MacKillop wrote to her mum in September of 1870.

Faith in Action & Outreach Programs

Masses and Liturgies of the Word continued each Wednesday, students joined parishioners at Mass. The Church has a rich tradition of formal and informal styles of prayer; it is here that students give witness to the Church's signs, symbols and rituals to celebrate the life, death and resurrection of Jesus who continues to be present to the community. On June 24th we celebrated the Feast of the birth of St John the Baptist by having a whole school Mass. St Mary of the Cross MacKillop's Feast Day was celebrated with a Whole School Liturgy of the Word.

Throughout the year students were involved in many outreach programs recognising that Christians are called to create and support institutions, networks and organizations that enhance people's opportunities for the fulfilment of human potential.

St John's supported a number of charities this year and a number of activities were planned throughout the year. The Year 6 Social Justice captains were very active in driving initiatives which included, Lenten challenges, Panel Art Competition, Project Compassion, Winter appeal – clothing for homeless, Harmony Day and the Christmas Hamper appeal.

On Monday 24th May, a National Mass was celebrated across all states, territories, and dioceses to commemorate 200 years of Catholic Education in Australia. Three students from Year 6 leadership along with Mr La Forgia, and Angela De Nadai attended this important historic occasion at St Francis Xavier Cathedral.

On Wednesday June 2nd the school was gifted a beautiful painting of St Mary of the Cross MacKillop by Fr Anthony Kain. At the whole school assembly, the painting was unveiled and blessed in the Mary MacKillop courtyard.

We also formally thanked and farewelled Fr Anthony for his leadership and service as Parish Priest of the school.

Made in the Image of God (MITIOG) Human Sexuality Curriculum

The new MITIOG curriculum was taught this year. Ms Dani Franklin undertook the training for the Key teacher role.

The program continues to support parents in their role as the first and foremost educators in human sexuality. Through implementing this program, our school ensures that parent partnerships are highly valued and are continually strengthened and enriched.

Sacraments

32 candidates from both St John the Baptist Catholic School and surrounding state schools received the sacraments of Reconciliation, Confirmation and First Communion at St John the Baptist Church. Thank you to Fr Denis, Fr John, Fr George Monsignor Rob, Deacon Paul and the Parish team.

ReLAT (Religious Education Literacy Assessment Tool)

The Year 4 students participated in ReLAT Religious Literacy Assessment Tool in Term 3. This assessment is online and the format is very similar to that of NAPLAN. The assessment was developed by the Catholic Education Office for all Year 4 students in Catholic Schools in South Australia. Approximately 44 Year 4 students participated in the test and scored over 80%, with one student scoring 100% in the assessment. This is an excellent achievement for St John's.

Staff Formation and Well Being

Three staff members began their Graduate Certificate in Catholic Education this year, receiving Distinctions and High Credits for units studied.

Parent Support

Amanda Razon, through her Chaplaincy work-initiated Morning Cuppa & Chat for the parents on Wednesday mornings and explored a series of "Conversation for Catholics" for parents who wanted to find out more about Catholic traditions and how they could best support their children enrolled in a Catholic school.

The Arts Program

In 2021, our school continued to provide opportunities to those children with a talent in the Arts. We have an instrumental program that offers drums, piano, voice and guitar. Approximately 50 children participate weekly in private tuition on our school site, this was sadly interrupted by the pandemic. We have 2 choirs – Catholic Schools Music Festival Choir and a Year 3/4 Choir. Our Catholic Schools Music Choir participated in a performance at the Entertainment Centre for the Catholic Schools Music Festival.

Our students participate in a weekly Expressive Arts lesson where they are involved in a wide range of musical activities, including playing instruments, moving, listening and dancing.

Sports Program

At St John the Baptist Catholic School we offer a wide variety of After School Sports to suit varying skill and interest levels. Players rely on the generosity of parents who become registered volunteers in order to coach these teams. Students have the opportunity to participate in the following sports at local ovals and recreation centres:

- Basketball
- Soccer
- AFL
- Netball
- T-Ball
- Volleyball
- Lacrosse
- Master Blaster Cricket
- Cricket (B & C Grade)

The students are able to participate in a number of Catholic and SAPSASA sporting events. There were students who went on to participate in various SAPSASA State Carnivals.

We continue to investigate further sporting opportunities that can enrich what we already offer to all of our students.

Community Surveys

Living Learning Leading Surveys

In 2021 the school conducted the Living Learning Leading surveys within the school community. The surveys are a product of a collaboration between Catholic Education SA and Curtin University (WA). The surveys are system wide and are being conducted to examine the understanding of the vision and extent to which CESA's Living Learning Leading Framework is taking place in schools: staff, student and family perceptions.

The surveys were based around 4 components-

- Catholic Identity
- Learning and Wellbeing
- Resourcing
- Community

Data from the surveys is to be used by schools to develop plans for improvement.

In 2021, 4 surveys were conducted:

- Middle Primary Years 3 and 4
- Upper Primary Years 5 and 6
- Teacher survey
- Community survey

A summary of the results (across all surveys) for St John the Baptist Catholic School is provided below. It must be stated that our survey data showed positive perceptions of the school across all surveys. The lowest score was 3.25 out of 6 for Parent perception of the school infrastructure, whilst the highest score was 5.44 out of 6 for Teacher perception of a Welcoming and Inclusive School.

Catholic Identity

Success - Children develop their faith spirituality and the Catholic Identity of the school is seen as important.

Challenge - To ensure prayer, mass and liturgies are relevant and meaningful.

Learning and Wellbeing

Success - The children enjoy going to school, the teachers want the children to do their best and are viewed as good at what they teach.

Challenge - The area of student influence, which is the extent to which students feel that there are opportunities for them to have a voice and choice to influence and direct their learning and assessment.

Resourcing

Success - The classrooms are a welcoming place to learn and the school is planning effectively for capital development.

Challenge - To ensure school infrastructure meets the needs of the children.

Community

Success - Across all surveys the school is viewed as a safe, welcoming and inclusive school.

Challenge - To ensure policies and practices of the school continue to support positive student behaviours.

School Improvement

During 2021, an annual Strategic Directions document was developed. The School Board, along with the Leadership Team monitored these annual goals, and were kept informed of progress and developments across the strategic areas of improvement.

Specifically, the 2021 Annual Strategic Directions focussed on:

Strategic Pillar - Identity

In 2021 a key element of the schools Quality and Performance cycle was the completion of the Pulse Check In each term by all students across the school. The Check In provided the opportunity for the teaching staff to listen and respond to students most powerfully through a conversation with an emphasis on strong relationships and a sense of belonging at school.

Strategic Pillar - Excellence

Within this strategic pillar, there were two main areas of focus. Firstly, all teaching staff were involved in professional learning with the Assistant Principal Religious Identity and Mission (APRIM) focussed on the implementation of the new Crossways Religious Education Curriculum. Secondly, there was a whole school focus

on driving high quality pedagogy in literacy. The engagement of literacy consultant Linda Clune was a key element of this work. It led to a consistent approach to reading and the explicit teaching of phonics across the school.

Strategic Pillar - People

A school Quality Performance Team was established to drive and monitor improved student learning outcomes within the school. This team met twice each term to examine student learning data, identify trends and set improvement goals, timelines and targets. There was also a broader connection to Catholic Education SA (CESA) with key staff also providing guidance where necessary.

Strategic Pillar - Growth

During Term 2 2021, the Leadership team met with parents of students in Years 4 and 5 as a way of determining future ideas to enhance offerings to the student cohort in the upper primary years. These ideas were incorporated into the broader strategic plan of the school.

Strategic Pillar - Reputation

The school worked on developing and implementing new branding and marketing initiatives in 2021. A new style guide, developed in late 2020 was introduced and implemented. The current school prospectus was updated and at the end of Term 1, a new school website was launched at the Annual General meeting.

Strategic Pillar - Accountability

A major focus in 2021 was the completion of major capital works which enacted Stage 1 of the schools Master Plan. The team at the school worked closely with architectural firm Hardy Milazzo, construction company Partek and CESA personnel to ensure the project consisting of 6 new learning spaces, a shared STEM space, undercover play area and new playing surfaces was managed to agreed quality, scope, on budget and on time.