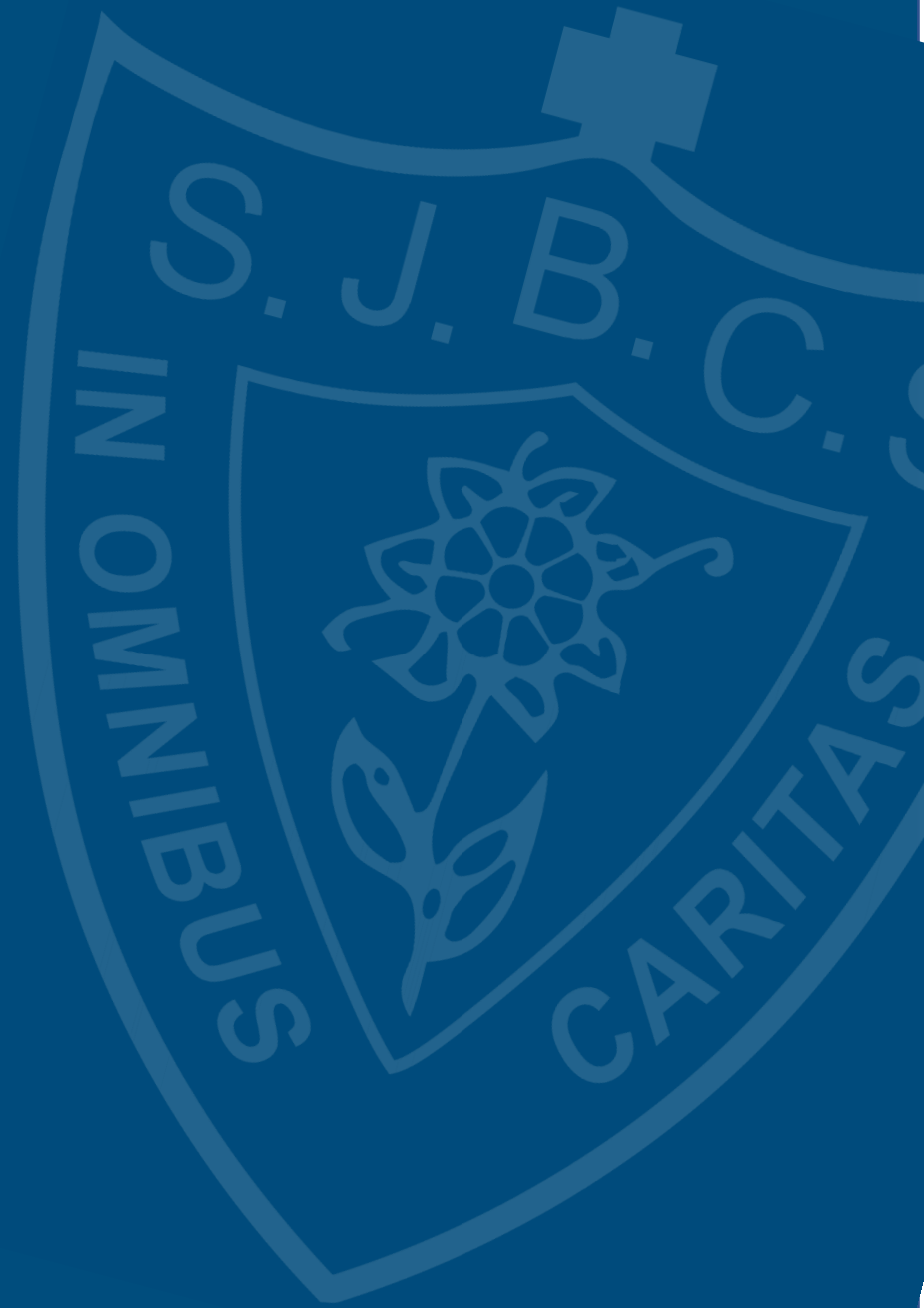


St John the Baptist

Catholic School



2022 School Performance Report

This report is a requirement of the Commonwealth Government as outlined in the Schools Education Act 2013.

Introduction

St John the Baptist Catholic School is a coeducational school catering for students from Reception to Year 6. The school is a welcoming, vibrant, faith filled community, where we work together with families to grow each child's educational and spiritual development, inspired by the service of St Mary of the Cross Mackillop. Our school motto "In Omnibus Caritas" (In All Things Love) is a guiding principle in all that we do.

The Australian Curriculum is implemented at St John the Baptist Catholic School from Reception to Year 6 which sets the expectations for what students are taught across the various learning areas. The learning progress of each child is monitored, supported and developed and continuous feedback is provided to each student and their family.

Social and emotional learning is taught explicitly across the school. We wrap our students in a Circle of Care which includes support from a school chaplain and school counsellor.

Extracurricular activities include opportunities for students to excel in the sporting arena, as well as the expressive and performing arts and music.

As a Catholic School we look forward to working in partnership with families, building a cooperative relationship between home and school to develop thriving, capable learners.

Student Enrolment Numbers

For the 2022 Year our enrolments were as follows:

	Male	Female	Total
Reception	39	29	68
Year 1	16	30	46
Year 2	33	24	57
Year 3	25	24	49
Year 4	23	26	49
Year 5	22	23	45
Year 6	16	22	38
Totals	174	178	352

There were 6 Indigenous students enrolled at St John the Baptist Catholic School in 2022. Eighty three students received inclusive education resourcing with numerous non funded students also receiving various levels of support. The school also provides support for the 57 students identified through the English as an Additional Language scaling process.

Student Attendance & Management of Non-Attendance

Student Attendance is managed and recorded using SEQTA Teach and SMS texting systems. Student absence is monitored closely and followed up as necessary. Parents are encouraged to ring the school (8218 3300) or SMS (0409 793 402).

Dealing with Non-Attendance of Students

1. Parent rings/SMSs the school and reports the absence
2. We ask for the student's name, class and reason for absence
3. Class teachers are informed
4. It is cross referenced with the Absentee Roll Class List and those names that are not entered into the system are done so by the office

We ask that parents ring in before 9.30am with the absence information.

We ask that the teachers have their absence list completed by 9.15am.

For long term absences parents are required to meet with the Principal and complete a form notifying the school of the absence and the length of absence.

Unsatisfactory reasons for absence are referred to the Leadership Team via the teacher. The Leadership Team will then contact the family. If any child/children's attendance is deemed unsatisfactory the Principal will follow up with the relevant authorities.

Student Attendance by Year Level

The average student attendance rate in 2022 was 88.9%.

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	86.5%	89.0%	91.1%	87.7%
Year 1	85.9%	87.9%	92.1%	93.6%
Year 2	84.2%	91.3%	90.6%	90.9%
Year 3	85.5%	88.9%	90.6%	91.4%
Year 4	83.3%	91.8%	90.9%	92.3%
Year 5	86.5%	86.0%	88.1%	89.5%
Year 6	84.8%	89.9%	88.8%	90.5%
Averages	85.3%	89.3%	90.4%	90.7%

Post School Destinations

Our post school destinations for Year 6 students are Cabra Dominican College, Sacred Heart College (Middle School), St Michael's College, Nazareth Catholic College, Emmaus Christian College, Temple Christian College, Adelaide High School, Plympton International School and Aberfoyle Park High School.

Human Resources

In 2022, St John the Baptist Catholic School had a total of 24 teaching staff (made up of 21 females and 3 males) and 17 non-teaching staff (made up of 12 females and 5 males).

In 2022, no staff member identified as Indigenous.

Staff Qualifications

In our school, we are very fortunate to have staff committed to lifelong learning. The breakdown of qualifications of St John the Baptist Catholic School staff are as per table below:

Certificates	16%
Graduate Certificates	23%
Diplomas	23%
Bachelors	70%
Masters	9%

We have a number of staff members with two or more qualifications in education and associated studies.

NAPLAN

Students in Years 3 and 5 participated in annual NAPLAN testing in May of 2022. St Johns continues to have a very high participation rate of students completing tests through its approach to supporting the needs of all learners. The participation is above the national average for other schools.

This was the first time the Year 5 students sat NAPLAN after they did not sit it when they were in Year 3, due to NAPLAN not occurring in 2020 because of the COVID-19 pandemic. The testing all went smoothly, and students demonstrated persistence, adaptability and resilience during their first NAPLAN tests.

% of students who achieved the National Minimum Benchmarks

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	98%	98%	96%	92%	96%
Year 5	95%	95%	95%	95%	95%

Below is a snapshot of the results taken from the MySchool website. When compared to other Australian students St Johns were close or at in all areas beside Year 3 Grammar and Numeracy, where we are slightly below average. This information is used alongside other data to support our strategic goals in teaching and learning.

	2017	2018	2019	2020	2021	2022
Year 3						432
Year 5						490

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	432	434	408	408	383
Year 5	517	485	511	498	490

NAPLAN participation for this school is 99%
 NAPLAN participation for all Australian students is 95%

NB In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

Interpreting the table

Selected school's average when compared to all Australian students

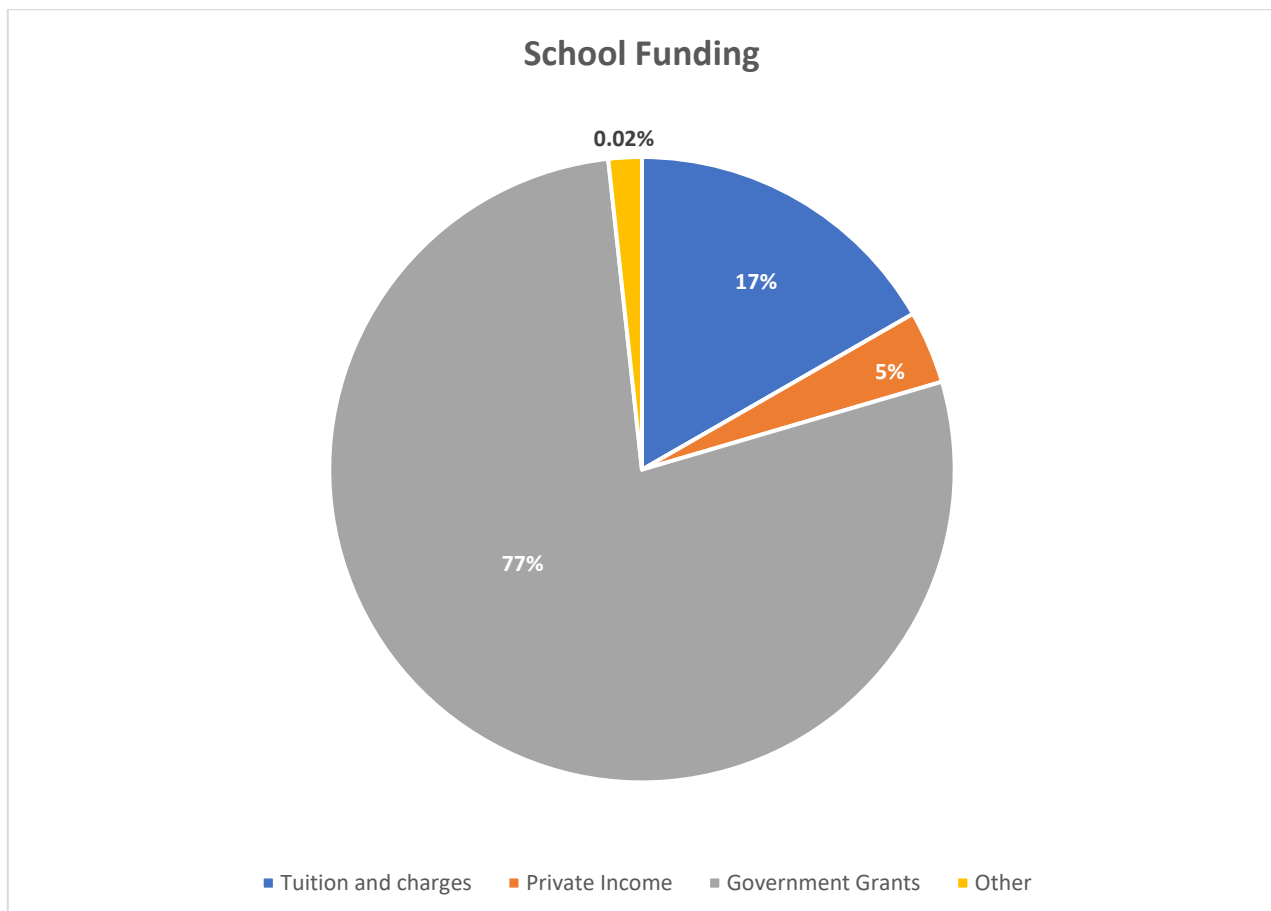
- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

School Funding

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

- Government Funding
- Tuition and charges
- Private Income

The graph below shows the school income broken down by Government, Fees and Other. In 2022, in recognition of families continuing to be impacted by the COVID-19 pandemic, the South Australian Commission for Catholic Schools (SACCS) announced a number of initiatives to reduce the financial burden. This included fee free tuition for all Reception students joining the 2022 mid-year intake at a Diocesan school.



Value Added Programs

St John the Baptist Catholic School offers many educational experiences and celebrations that provide special opportunities for students, staff and the wider community.

St John the Baptist offered the following programs for the benefit of students in our school:

- Playgroup
- Little JB's - a transition program for children starting in Reception
- Buddy classes
- Educator support – for students identified as requiring additional support
- Literacy Intervention Program - Playberry
- Mini Lit Program
- Sensory Movement Support
- Wellbeing Program – wellbeing days, whole school social-emotional language
- School Chaplain
- School Counsellor

Our Catholic Identity

Our Catholic Identity

The Australian Catholic Bishops Conference released a Social Justice Statement for 2021-22 with the theme 'Cry of the Earth, Cry of the Poor'. The focus of this statement was drawn from Pope Francis' encyclical, "Laudato Si: On Care for Our Common Home".

Taking inspiration from both resources, our school theme emerged "A Call to Care". Meaning that we all have the responsibility to take care of everyone and everything.

Faith in Action & Outreach Programs

Our school honours the Catholic tradition in the different forms of prayer, through Mass, liturgy and prayer. Students are provided with the opportunities to learn about the meaning behind practices and rituals within the Catholic Church through signs and symbols. They become witness to the teachings of Jesus and his ongoing presence in the local and wider community.

In the first two terms of year, each class celebrated a Liturgy of the Word or Mass due to the restrictions at the time. In the second half of the year, students joined parishioners at Mass on Wednesday mornings.

On June 24th we celebrated the Nativity of St John the Baptist with a whole school Mass followed by an afternoon of activities with buddy classes. St Mary of the Cross MacKillop's Feast Day was celebrated with a Whole School Liturgy of the Word.

In continued recognition of our school theme, A Call to Care, the Social Justice Leaders led the initiatives to support charities. These included Project Compassion, Winter appeal – clothing for homeless, Harmony Day and the Vinnies Christmas appeal. In Term 4, the whole school community raised funds for Backpacks 4 SA Kids. All the money raised was used to purchase items for twelve backpacks which the staff personally packed on the last day of term. These were sent to Backpacks 4 SA kids along with the remaining money fundraised.

Religious Curriculum

Made in the Image of God (MITIOG) Human Sexuality Curriculum & Crossways redesigned

The MITIOG curriculum continued to be taught this year led and overseen by Ms Dani Franklin. The program continues to support parents in their role as the first and foremost educators in human sexuality. Through implementing this program, our school ensures that parent partnerships are highly valued and are continually strengthened and enriched.

Following the launch of the new Crossways curriculum. The staff also continued to implement the teaching and learning of the curriculum for Religious Education. It encompasses five knowledge areas: God, Us and Faith, Sacred Texts, Church for the World, Moral Life as well as Sacramentality and Prayer.

Sacraments

Sixteen candidates from both St John the Baptist Catholic School and surrounding state schools received the sacraments of Reconciliation, Confirmation and First Communion at St John the Baptist Church. Thank you to Fr Denis, Mary-Anne Quinn and Heran Jayasuriya for supporting the children and their families throughout this journey.

ReLAT (Religious Education Literacy Assessment Tool)

The Year 4 students participated in the ReLAT Religious Literacy Assessment Tool in Term 3. The purpose of the tool is to assess the knowledge content which is core to the Year 3/4 Crossways Religious Education curriculum. It consisted of a similar format to that of NAPLAN and was conducted online with 35 multiple choice questions. As a basic knowledge test, ReLAT complements the continuous, fuller, and deeper assessment of learning that occurs in the Religious Education classroom.

Staff Formation and Well Being

A Staff Reflection Day was held in September which had a focus on the Josephite charism within the Catholic tradition. We had a guest speaker, Paul Murphy to present a rich background on his connection with the Josephite charism and to the school as a parishioner and previous parent of St John's. The day was enriching for staff as they had the opportunity to deepen their understanding of St Mary MacKillop's vision for education and revisit our own school vision and mission.

Chaplaincy

Mary Aquilina began her Chaplaincy work this year on Wednesdays. She supported the community through participation in Playgroup, Mass and small group work with students to support their wellbeing.

The Arts Program

In 2022, our school continued to provide opportunities to those children with a talent in the Arts. We have an instrumental program that offers drums, piano and guitar. Approximately 50 children participate weekly in private tuition on our school site. We have 2 choirs – Catholic Schools Music Festival Choir and a Year 3/4 Choir. Our Catholic Schools Music Choir participated in a performance at the Entertainment Centre for the Catholic Schools Music Festival.

Our students participate in a weekly Expressive Arts lesson where they are involved in a wide range of musical activities, including playing instruments, moving, listening and dancing.

Sports Program

At St John the Baptist Catholic School we offer a wide variety of After School Sports to suit varying skill and interest levels. Players rely on the generosity of parents who become registered volunteers in order to coach these teams. Students have the opportunity to participate in the following sports at local ovals and recreation centres:

- Basketball
- Soccer
- AFL
- Netball
- T-Ball
- Volleyball
- Lacrosse
- Master Blaster Cricket
- Cricket (B & C Grade)

The students are able to participate in a number of Catholic and SAPSASA sporting events. There were students who went on to participate in various SAPSASA State Carnivals.

We continue to investigate further sporting opportunities that can enrich what we already offer to all of our students.

Community Surveys

Living Learning Leading Surveys

In 2022 the Living Learning Leading surveys were conducted within the school community. The surveys are a product of a collaboration between Catholic Education SA (CESA) and Curtin University (WA). The surveys are system wide and are being conducted to examine the understanding of the vision and extent to which CESA's Living Learning Leading Framework is taking place in schools: staff, student and family perceptions.

The surveys were based around 4 components-

- Catholic Identity
- Learning and Wellbeing
- Resourcing
- Community

In 2022, 5 surveys were conducted (an increase by one survey from 2021):

- Student Survey Years 2,3 and 4
- Student Survey Years 5 and 6
- Teacher and Leadership Survey
- Education Support Officer Survey
- Parent and Caregiver Survey

A summary of the results (across all surveys) for St John the Baptist Catholic School is provided below. It must be stated that our survey data showed positive perceptions of the school across all surveys. In fact, out of 29 survey categories, 23 categories showed a positive increase on last year.

The biggest gains from 2021-2022 occurred in Year 5/6 student perception and Parent perception of resourcing (infrastructure) within the school.

	2021	2022
Year 5/6 students	3.93 (out of 5)	4.35 (out of 5)
Parents	3.25 (out of 6)	4.44 (out of 6)

Catholic Identity

Success - Catholic Identity is experienced at school with particular strength in helping the environment and those in need.

Challenge - To ensure prayer, mass and liturgies are relevant and meaningful (within our contemporary culture).

Learning and Wellbeing

Success - The children enjoy going to school and there is good learning support.

Challenge - The area of student influence, which is the extent to which students feel that there are opportunities for them to have a voice and choice to influence and direct their learning and assessment.

Resourcing

Success - The classrooms are a welcoming place to learn, where the equipment used assists the students to learn and the school is planning effectively for capital development.

Challenge - To ensure school infrastructure continues to meet the needs of the children.

Community

Success - Across all surveys the school is viewed as a safe, welcoming and inclusive school. Our Year 2, 3 and 4 students in particular perceive the school to be welcoming and safe (4.5 out of 5).

Challenge - To explore strong partnerships within the broader community.

School Improvement

Early in the 2022 school year, the strategic plan of the school was finalised and aligned directly with the broader system strategy - Towards 2027 - Strategy for Catholic Education SA.

An Annual Plan for 2022 formed part of the broader school improvement agenda and focussed specifically on:

Strategic Pillar – Catholic Identity and Mission

In 2022 a key focus of this strategic pillar was to strengthen our commitment to ecological sustainability. At the beginning of the 2022 school year, a school theme ‘A Call to Care’ was developed and introduced across the school. Throughout the year the students and staff explored and implemented opportunities to live out the theme. Initiatives included a whole school commitment to the recycling of soft plastics and a week committed to ecological action- Laudato Si week.

Strategic Pillar - Students

Within this strategic pillar, there was a reemphasis on the Learning Dispositions created through the school's involvement in a Visible Learning project. The Learning Dispositions of – Collaboration, Resilience, Engagement, Persistence and Reflection were explicitly taught to each class in the school and are displayed in all classrooms. The Learning Dispositions are reported on within assessment tasks and in 2022 assembly awards were introduced to highlight the significance of the Dispositions to the learning agenda within the school.

Strategic Pillar – Diversity, Equity and Inclusion

The teaching staff, led by the Deputy Principal Jo Livingstone have continued to refine the school processes of documenting the learning adjustments of students in the Learner Management System - SEQTA. This has now become an embedded practice within the school.

Strategic Pillar – Learning and Teaching

During 2022 the teaching staff continued to target the individual learning needs of students using a range of data collected on each student. This strategic approach is implemented to improve each students' individual outcomes. The school also increased student access to the Playberry Intervention Program through the training of another staff member in the program. There are now two fully trained members of the education staff implementing the program within the school.

Strategic Pillar – People Leadership and Culture

The School Quality Performance Team began its own professional learning through its participation in the Clarity Learning Suite, which focuses on building teacher and leader capacity to increase student achievement and growth. This is a system wide initiative that is ongoing, sustainable and evidence proven.

Strategic Pillar – Financial Stewardship and Improvement

Continuing to implement the Master Plan remained at the forefront of works during 2022. Following the completion of major capital works in 2021, a focus in 2022 was to acquire land on Anzac Highway to extend the play space available to the students and additional car parking for families and parishioners. Two properties (332 and 334 Anzac Highway) were acquired in 2022 and along with the already acquired 336 Anzac Highway, provide the required space for future works. It is envisaged the development of the land will occur through 2023.

Strategic Pillar – Participation in Mission and Purpose

As a Diocesan Catholic school, we worked to implement system priorities. These included not only initiatives connected to learning and teaching but work around political strategy and ICT initiatives as they were released to schools.